Agahi

ENGLISH WORKSHEET

LEVEL :- 2

TERM :- 2

Original Agahi

Level: 2 Term: 2 Week: 1 Day: 3	**Worksheet** (Where I live in)	**Writing**

Task I

Read the following sentences. Choose one topic and tick the suitable words in each box according to the topic you have selected.

"My house is near the Farm / Park"

- I live near the	**farm / park**
- I see the	**fields / children**
- I hear the	**birds singing / ducks quacking**
- I enjoy	**running / sliding**
- In the morning, I collect	**eggs / butterflies**
- I watch	**cows / birds**
- It is fun to live near	**a park / a farm**

Task II

Now rewrite the paragraph with the selected words. (Each member of the pair will select one of the given choices)

Level 2 Term 2 Week 1 Day 6

Assessment # 1

Task 1

Arrange the following words in alphabetical order. /5

Paint collect skip sing write

Task 2

Fill in the blanks with the words in the box.

Sleepy happy hungry sad busy

1 Aziz is doing his homework. He is ______________.

2 Adil is ____________. He wants food.

3 Asia wants to sleep. She is ___________ ____.

4 Jameel came last in class. He is ______________.

5 Jawad is dancing. He is ___________________.

Level: 2
Term: 2
Week: 2
Day: 1

Worksheet

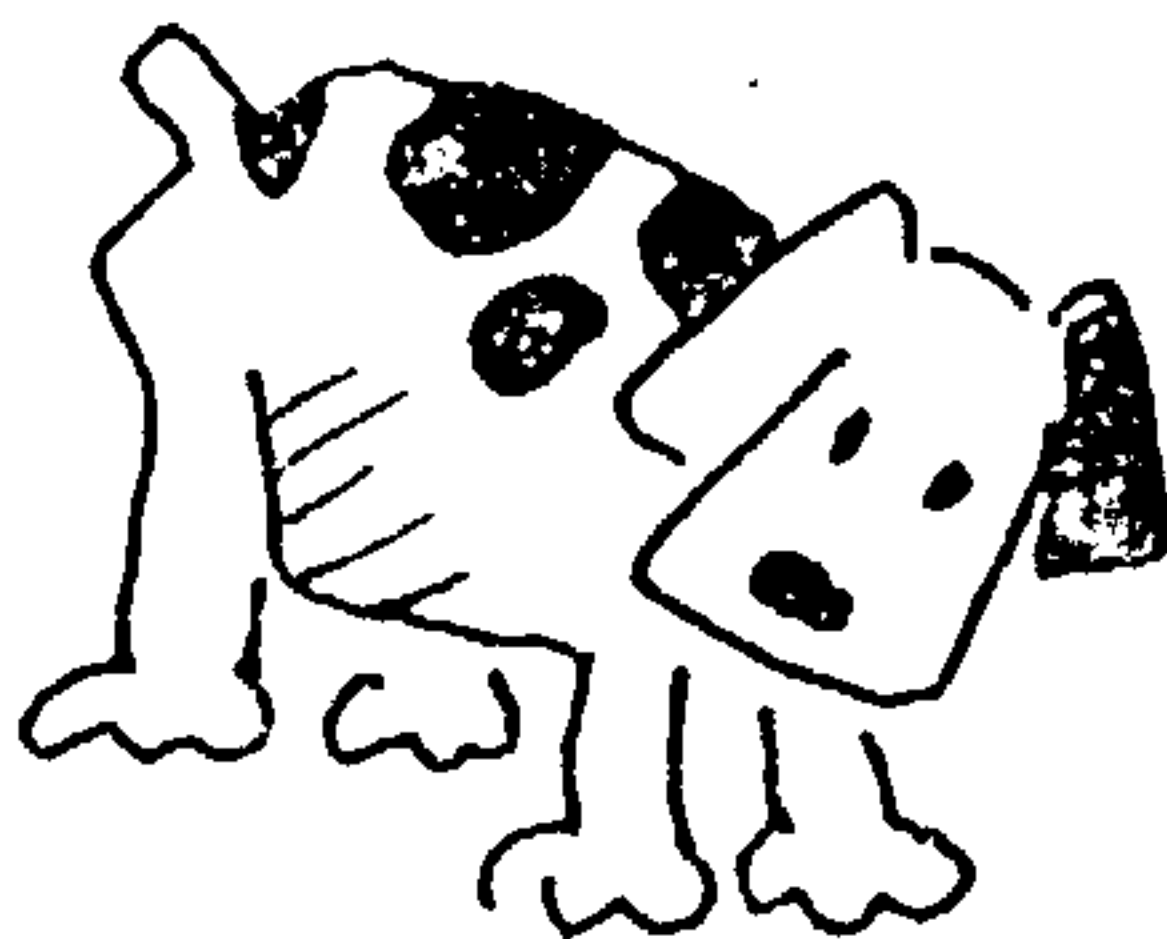
Reading

• Spell-a-Fruit

1. Cross out the letters in the word CATS. Unscramble the remaining letters and spell the name of a fruit.

P	C	P
A	T	A
E	L	S

E	R	A
E	T	E
R	S	P

2. Cross out the letters in the word TREES. Unscramble the remaining letters and spell the name of a fruit.

3. Cross out the letters in the word DOG. Unscramble the remaining letters and spell the name of a fruit.

A	G	R
E	O	D
G	O	N

Level 2 Term 2 Week 2 Day 6

Assessment # 2

Task 1

Make 5 words with the word "**RHINOCEROUS**" /5

Task 2

Make plurals of the following singulars. /5

Singular	**Plural**
Banana	
Carrot	
Apple	
Tomato	
Potato	

Level : 2 Term : 2 Week: 3 Day: 2 & 3	Worksheet (Adjective)	Writing

Task I: **Take the adjectives from the box and complete the sentences.**

Happy	Smooth	Hot	Blue

1. Sky is ____________. 2. The sun is _____________.

3. The ground is _____. 4. The children are________.

Task II: **Choose any two Adjectives which are close in meaning and complete the sentences.**

pretty,	strange,	beautiful,	quite,
short,	nice,	warm,	obedient
calm,	exciting,	funny,	airy

1. My pet is a faithful and obedient dog.
2. I wrote a ____________ and ________________ story.
3. I live in a ________________ and ________________ place.
4. My house is _________________ and _________________.
5. My birthday dress was _______________ and____________ .
6. I like reading _______________and_______________ books.

Level 2 Term 2 Week 3 Day 6

Assessment # 3

Task 1

Take the adjective from the box and complete the sentences. /4

Smooth green hot happy

1 Grass is ______________.

2 Tea is ______________.

3 The children are ___________.

4 The table is __________.

Task 2

Write the name of two small animals and two big animals.

Task 3

Guess which animal I am?

I am tall.

I have a long neck and a hump in my back.

What am I ?

C __ __ __ __ l

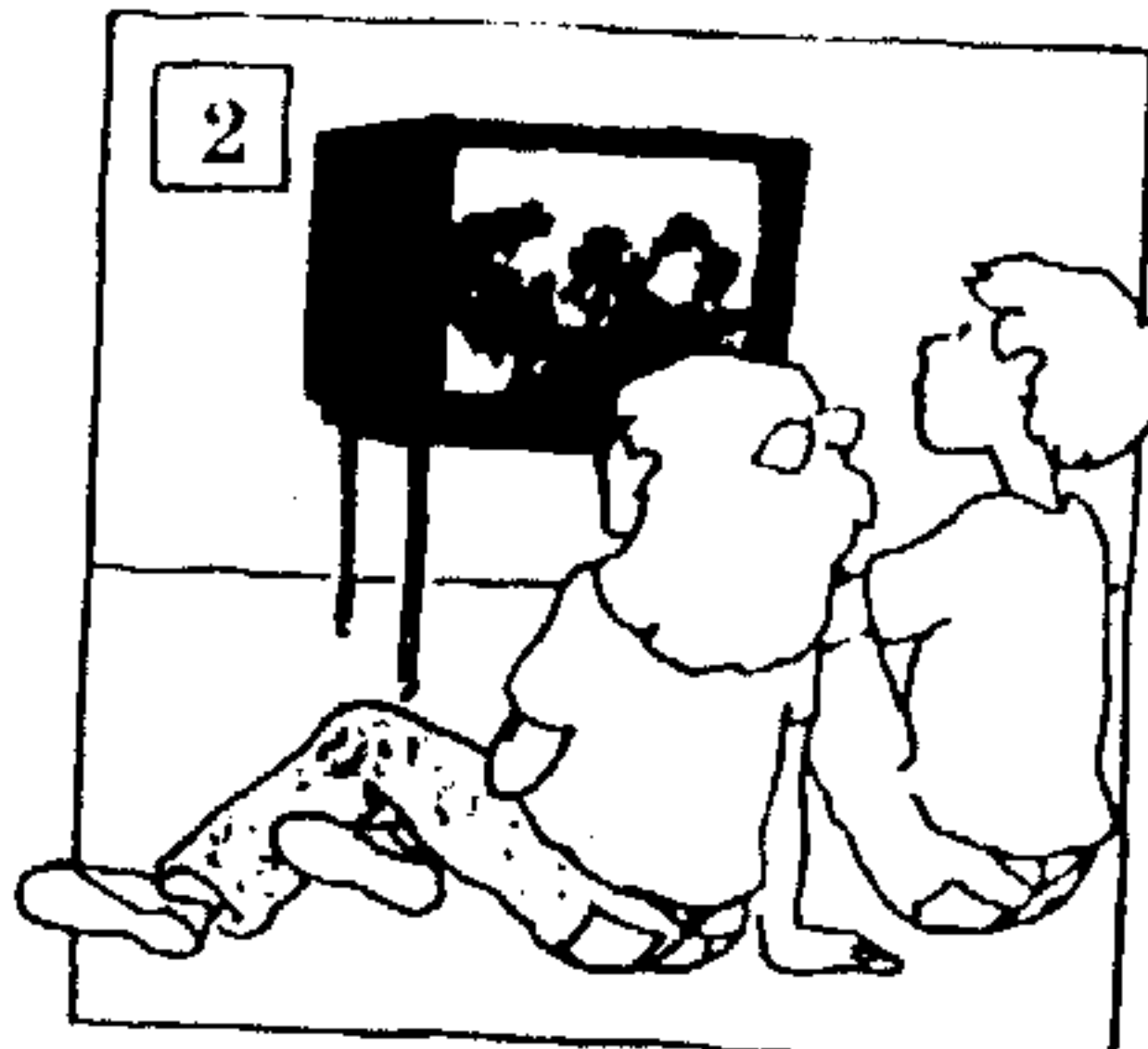
Level: 2
Term: 2
Week: 4
Day: 3

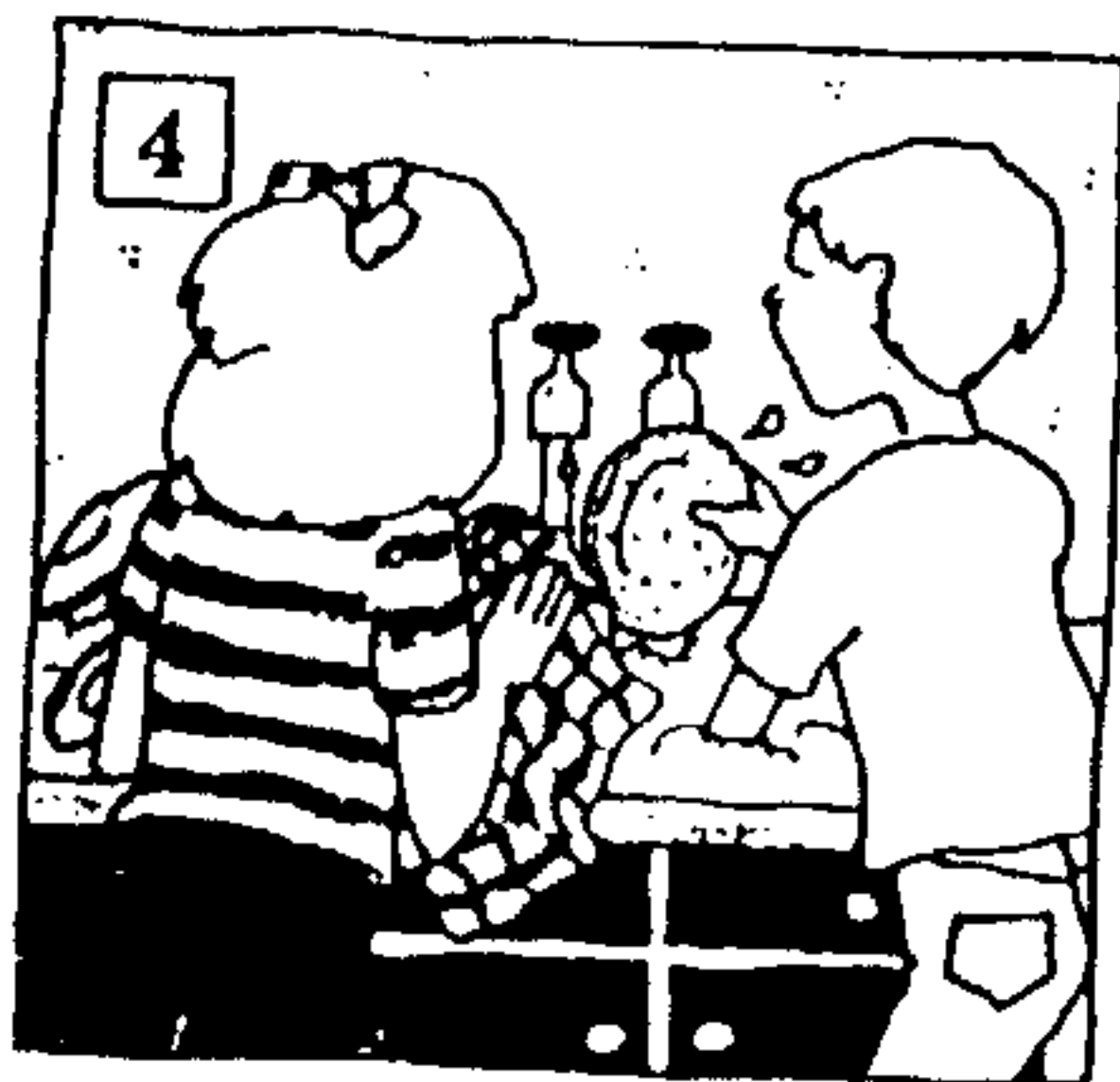
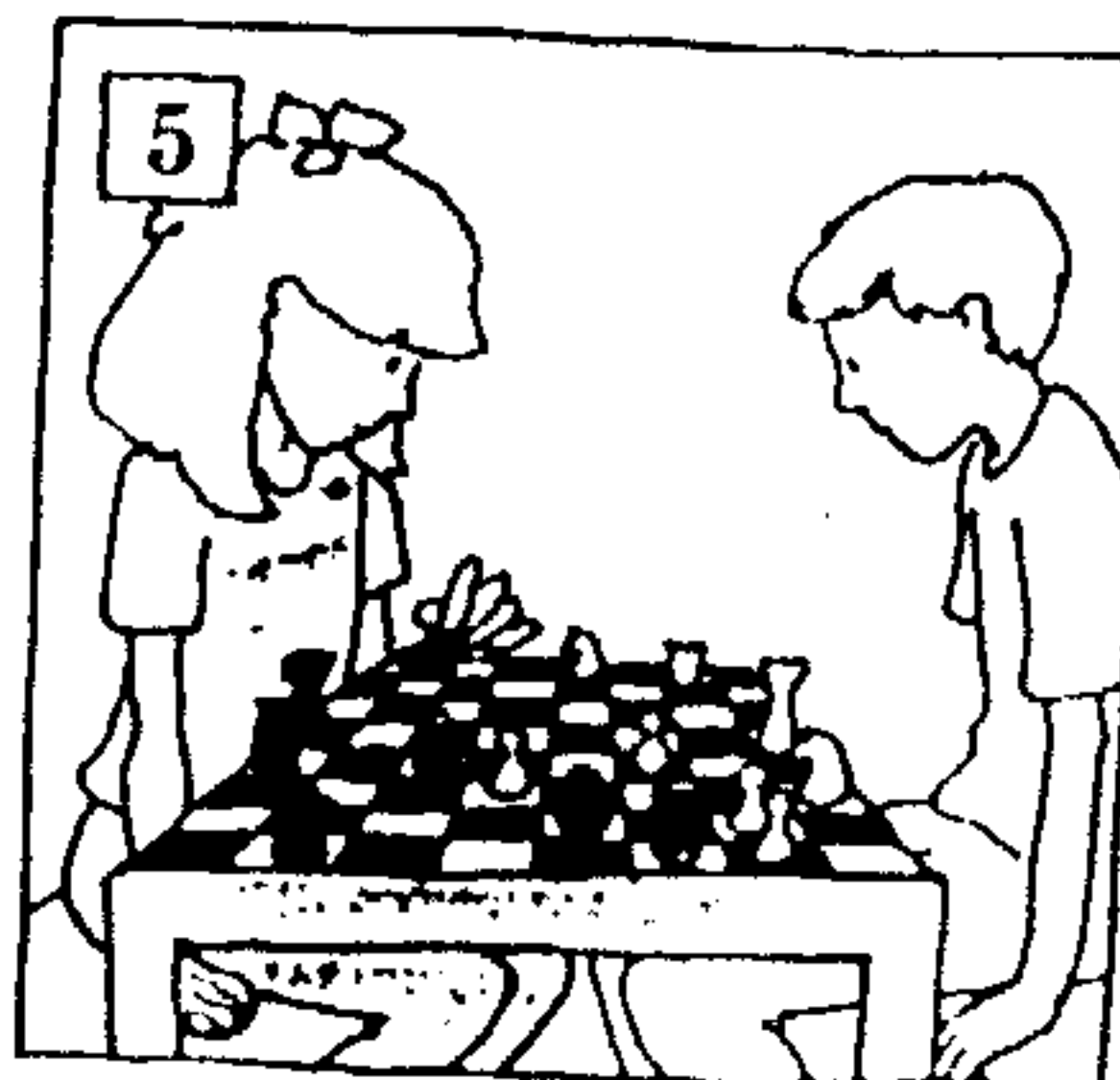
Worksheet

Writing

Task: 1 What Salim and Uzma did last week after school?

climb / Monday

listen / Monday

watch / Tuesday

make / Wednesday

clean / Thursday

play/ Friday

Task 2: Now write, what Salim and Uzma did last week.

- On Monday Uzma __________ a tree and Salim __________ to the radio.
- On Tuesday Salim and Uzma both ______________ T.V.
- On Wednesday Uzma __________ a book and Salim_____________ a model plan.
- On Thursday Uzma and Salim ________ mothers in kitchen.
- Then on Friday children ____________ chess.
- Saturday and Sunday ------------------------ holidays.

Level 2 Term 2 Week 4 Day 6

Assessment # 4

Task 1

Write what Salim and Uzma did last week. Also take help from the words in the brackets.

/10

1 On Monday Uzma __________ a tree and Salim __________ to the radio. (climb / listen)

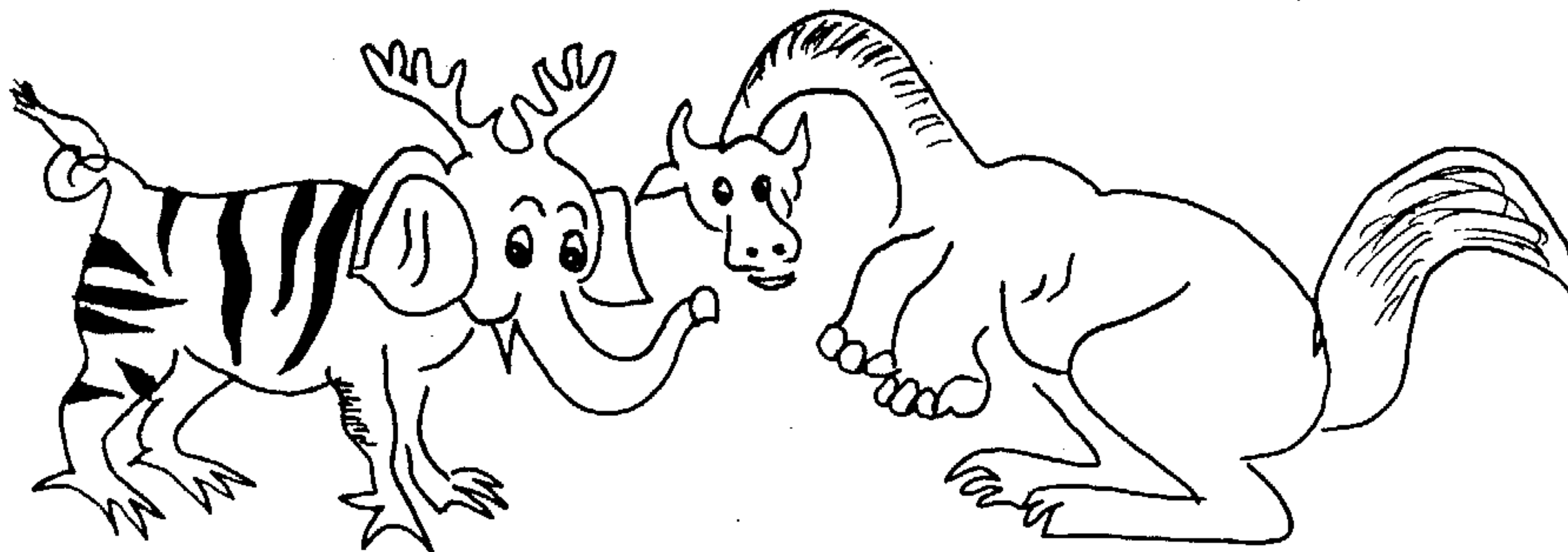
2 On Tuesday Salim and Uzma both _________ TV. (watch)

3 On Wednesday Uzma _________ a book and Salim _________ a model. (read / make)

Level 2 Term 2 Week 5 Day 6

Assessment # 5

Task 1

Teacher will draw the pictures of the following animals on board. Now tell the students to fill the gaps by looking at the picture. /5

Bruno has:

1 a __________ tail.

3 a __________ feet.

5 a __________ face.

Duno has:

2 a ______________ tail.

4 a ______________ face.

Task 2

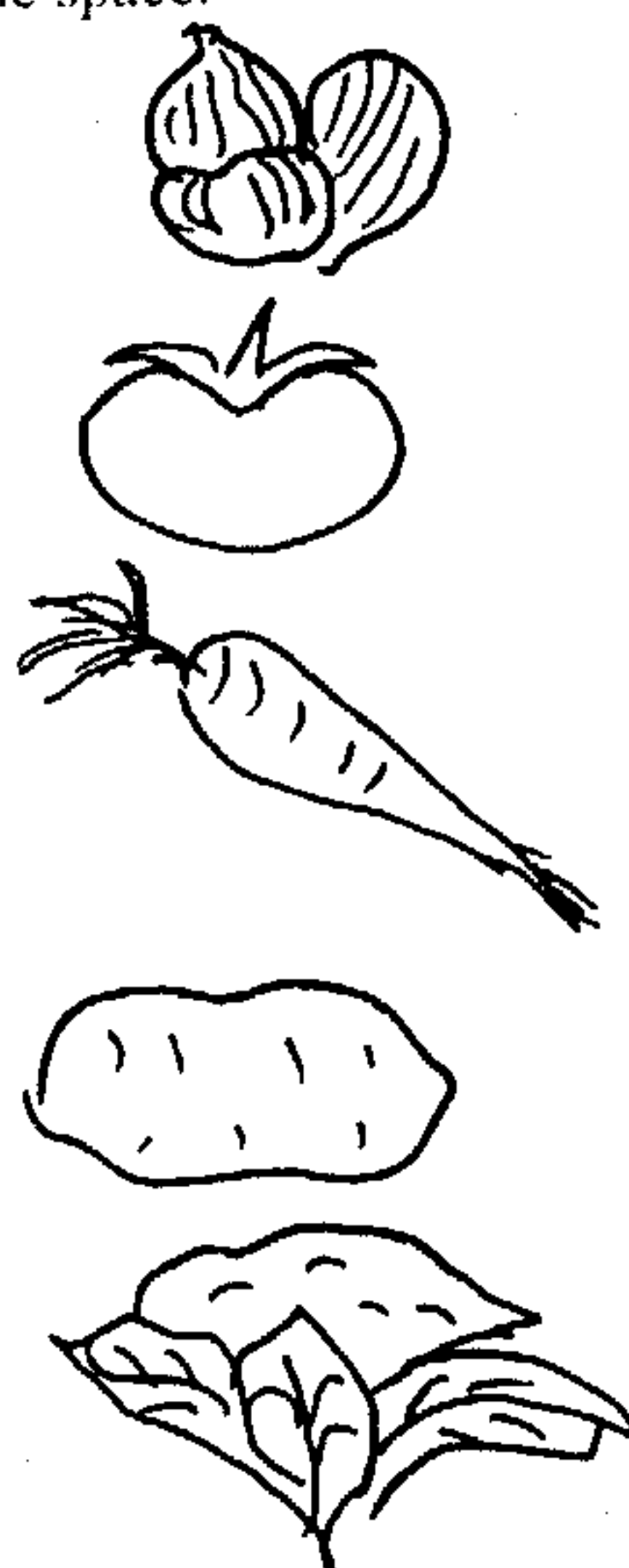
Write the correct name of the vegetables in the space. /5

I'm an ______________________

I'm a ______________________

I'm a ______________________

I'm a ______________________

I'm an ______________________

Listening Text
(Riddles)

1. I am a vegetable.
   My colour is red
   You can cut me into slices.
   You eat me with your meal. Guess me who am I?

2. I am a vegetable.
   My colour is brown.
   You can mash me, boil me , fry me,
   Or bake me. I'm good to eat. Guess me who am I?

3. I am a vegetable.
   My colour is purple.
   People eat me with bread,
   Some eat me with yoghurt,
   I taste better that way, Guess me who am I?

4. I am a vegetable.
   My colour is yellow and white.
   Put me on the burning coal.
   Eat me while I am still warm. Guess me who am I?

5. I am a vegetable.
   My colour is light brown.
   You can slice me and fry me.
   I am hot. I 'll bring tears to yours
   eyes if you cut me into slices. Guess me who am I?

6. We are vegetables, Our colour is
   green all over and we are small
   and round in shape. We taste so
   good in rice. We are everyone's
   favourite. Guess me who are we?

7. I am a vegetable.
   My colour is orange.
   I can be eaten raw in salad.
   I am full of Vitamin.
   I am good for your health. Guess me who am I?

8. I am a vegetable.
   My colour is light green.
   You can cook me with meat.
   I can also be eaten raw in salad.
   I am very good for you. Guess me who am I?

Level: 2 Term: 2 Week: 6 Day: 2 & 3	Work Sheet	Communication

Task I: look at the activities and put ✓ for those you like and ✗ do not like.

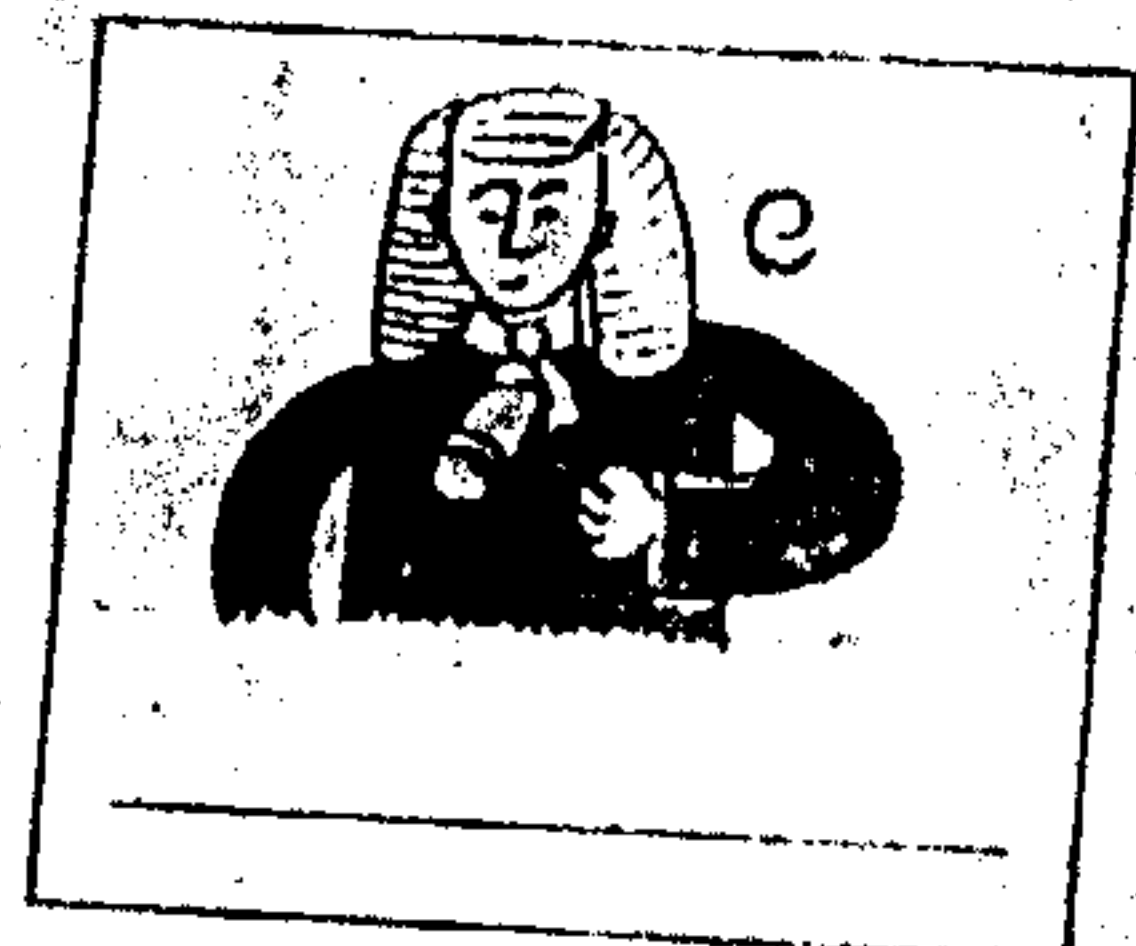
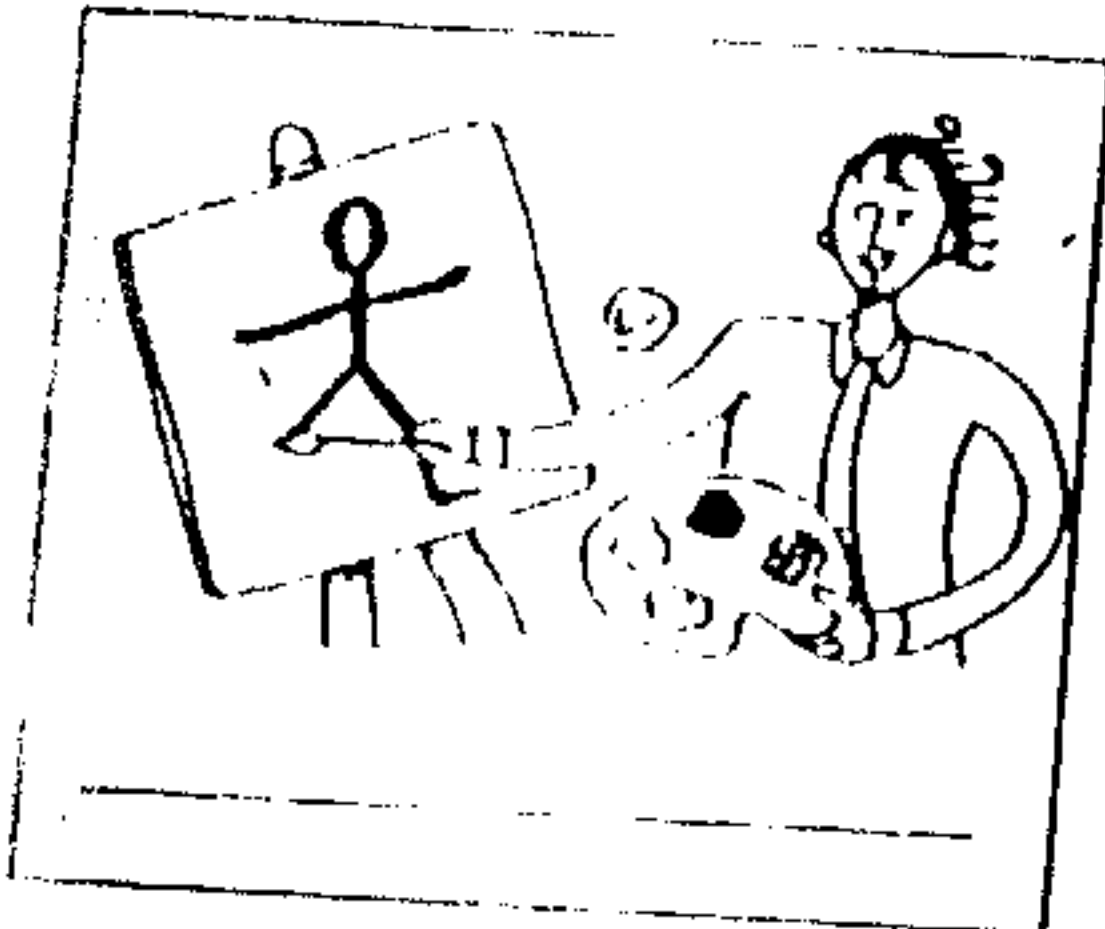
Task II: Ask for your group members and write their names in the third box

No.	Activities	✓	✗	
1	playing hide and seek.			
2	watching cartoon films.			
3	playing ball throw.			
4	killing frogs.			
5	making cartoons.			
6	painting.			
7	swimming.			
8	drawing with colors.			
9	learning tables.			
10	buying toys.			
11	washing dishes.			
12	killing lizards.			
13	polishing your shoes.			
14	cycling.			
15	eating vegetables.			

Level: 2 Term: 2 Week: 6 Day:	**Worksheet** (Jobs and Profession)	Writing

Task 1:

Write the correct noun from the box under each picture.

dentist	doctor	artist	baker	judge	conductor

...k 2:

Draw a line to match each definition to the correct job.

hairdresser — fits and mends water-pipes

jockey — sells fruit and vegetables

plumber — cuts hair

referee — sells newspapers

greengrocer — rides horses in races

newsagent — sees that games are played fairly

Level 2 Term 2 Week 6 Day 6

Assessment # 6

Task 1

Match each definition with the correct job.

Hairdresser	sees the game are played fairly
Jockey	cuts hair
Plumber	rides horses in races
Greengrocer	sells newspaper
News agent	fits and mends water pipes
Referee	sells fruits and vegetables

Task 2

Write the jobs of the following.

Teacher

Doctor

Level: 2 Term: 2 Week: 7 Day: 4 & 5	Worksheet	Reading

Task I:

Read the poem and complete the sentences.

- Mice have long ______________.
- Mice have small ______________.
- Mice have sharp ______________.
- Mice can run very ______________.
- Mice have no ______________.
- Mice have pink ______________.
- Mice have white ______________.

Level 2 Term 2 Week 7 Day 6

Assessment # 7

Task 1

Put a tick on write statements and cross on wrong statements. /5

Ali's Birthday

1 He will cut the cake.

2 He will sleep.

3 He will sing songs with his friends.

4 He will receive gifts.

5 He will read and write.

Task 2

Fill the gaps with the help of following words.

Ears tail teeth chins run

1 Mice have white ______________.

2 Mice have long ______________.

3 Mice can ________ very fast.

4 Mice have no ______________.

5 Mice have pink ____________.

Level: 2 Term: 2 Week: 8 Day: 1 & 2	Worksheet (A letter)	Writing

Task 1: Read about Adnan and complete the letter

This is Adnan. He is a new comer in street No.5. He is eight years old and he is a student at Agahi Primary School. He is in class 3 and he is good in Maths. He likes playing Ludo and he can play football too.

September__, 200__.

Dear Neighbour,

I am your new neighbour. My name is _______.
I am _______ years old and I am a student at _____ _____ ______.
I am in class 2 and I am good in ______ . I like playing
_____and I can _______ too.

Please tell me about yours self. Thank you.
Yours,
Adnan

Task 2: Write a reply letter to Adnan and write about your self in the same way as Adnan has written to you.

Dear Adnan
I also live in ____

____

____

____

____

Level 2 Term 2 Week 8 Day 6

Assessment # 8

Task 1

Write a letter to your neighbor /10

Date:________________

Dear ________________,

I am your new neighbour. My name is _______.

I am _______ years old and I am a student at ___________ ___________

School. I am in class ________ and I am good in ______ . I like playing

_____and I can _______ too.

Please tell me about yours self. Thank you.

Yours,

____